

Chairman's Fund Review 2005

Anglo American

Creating new opportunity



**ANGLO
AMERICAN**

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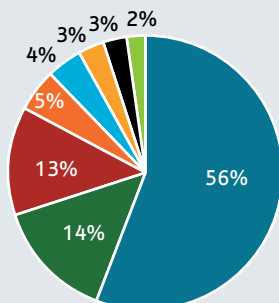
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Statistics and headline achievements

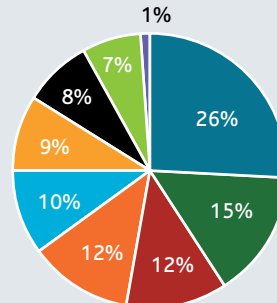


The Anglo American Chairman's Fund is a dedicated instrument through which the Anglo American Group channels its social investment giving in South Africa

Sectoral giving by value



Provincial giving by value



Sector	Grant	%
Education	R36,157,550	56%
Welfare and development	R8,973,890	14%
HIV/AIDS	R8,444,472	13%
Health	R3,601,543	5%
Arts and culture	R2,745,590	4%
Skills training and job creation	R2,287,700	3%
Policy and advocacy	R1,862,000	3%
Environment	R1,570,025	2%
Area committees	R300,000	0%
	R65,942,770	100%

Province	Grants	%
Gauteng	R16,779,839	26%
Limpopo	R9,725,000	15%
KwaZulu-Natal	R8,046,095	12%
Western Cape	R7,940,200	12%
Eastern Cape	R6,427,573	10%
Mpumalanga	R6,111,683	9%
North West	R5,341,800	8%
National	R4,927,000	7%
Free State	R422,800	1%
Northern Cape	R133,780	0%
Outside South Africa	R87,000	0%
	R65,942,770	100%

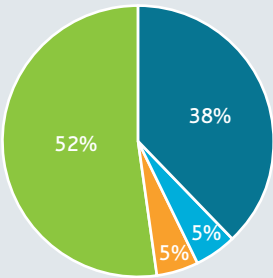
figures have been audited



...supporting and adding value to practical interventions, creating new opportunity and addressing urgent social needs



Giving by strategic category



Business Unit	Grants	%
Business units	R34,290,240	52%
General grants	R25,058,252	38%
Strategic	R3,297,139	5%
Special association	R3,297,139	5%
	R65,942,770	100%

The business unit breakdown is a new categorisation, and definitions of the categories are still being refined, so this data should be taken as work in progress.

Mission statement of the Anglo American Chairman’s Fund

To be the leading corporate donor in South Africa, through growing an informed understanding of the country’s developmental challenges, to apply the resources at its disposal to maximum effect in supporting and adding value to practical interventions, creating new opportunity and addressing urgent social needs. Corporate social investment (CSI) is an integral part of Anglo American South Africa’s business. It strives to strengthen the economy and better the lives of disadvantaged communities through projects that lead to infrastructural development,

enhanced health and education, improved quality of life and a balanced ecosystem. The Anglo American Chairman’s Fund supports projects throughout South Africa and these are grouped in a programmatic approach to ensure higher impact for beneficiaries and optimal use of resources.

New strategic activities Shifting geographic focus

The Chairman’s Fund has always been proud of the fact that it works across the country and supports national initiatives. There is now more emphasis on projects in operational and major labour-sending areas.



Partnerships with government

“Matching funding” are key words in grants today. The Chairman’s Fund is working with government departments to assist with the delivery of facilities to communities. The Chairman’s Fund and the government share the cost of the project while the Chairman’s Fund provides expertise in implementation, including lessons from past experiences.

Programmatic interventions

Traditionally, projects supported by the Chairman’s Fund have had a strong champion from the project with the drive and passion to ensure it works, to drive the appeal and the roll-out. Programmes, on the other hand, differ in that they are catalysed and facilitated by the Chairman’s Fund or the relevant Anglo American operation. Ultimate responsibility lies with the Chairman’s Fund and not an individual project champion on the ground. This has become necessary to address needs arising in operational areas in particular.

Tshikululu Social Investments

Administrator of the Anglo American Chairman’s Fund, Tshikululu Social Investments (TSI), operates a sophisticated database system allowing for easy access to accurate information on project funding, project activity, historical funding/project information and project lists per focus area, operating region, project officer and proposal status. This technology further assists the Chairman’s Fund in the close alignment of the company’s CSI activities to the requirements and obligations of the Mining Charter.

Anglo American Chairman’s Fund Trustees (as at end June 2006)



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Director of companies

Rural schools programme



Background

The Limpopo Department of Education and the Anglo American Chairman's Fund formed a three-year, R30 million public-private partnership in 2003 to provide additional classrooms and basic facilities to rural schools in the Sekhukhune District. Sekhukhune was specifically selected as an area of strategic importance to Anglo Platinum. The framework of this partnership not only looked at the infrastructural backlog objectives of the intervention, but also included teacher development and maths and science advancement. The partnership has culminated in the final leg of the programme in 2006, which provides administrative facilities, science laboratories and training resources for the utilisation of the new facilities.

Achievements

The partnership has, over the past few years, successfully benefited nine schools in the Magakala area and eight schools in the Apel area. In 2006, four of the top performing maths and science secondary schools from the previous Magakala and Apel programmes were selected for the third and final tranche of the partnership. The relationship with Limpopo Educational Development Trust has been fundamental to the success of this programme. Further successes include intensive engagement with schools, communities, education officials at provincial and district level, principal agents and contractors. Through this engagement the Chairman's Fund has been able to establish long term

relationships with communities and education officials. It was observed that, in general, schools which have strong leaders, motivated educators, enthusiastic learners and a committed school governing body have a much greater chance of accessing and attaining better quality education at tertiary levels. These elements, observed in various schools, have been crucial to the sustainability objectives of this intervention programme. The Chairman's Fund will endeavour to revisit the schools included in this programme over the next three years to investigate how this intervention has impacted the various communities.

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Through this engagement the Chairman's Fund has been able to establish long term relationships with communities and education officials
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HIV and AIDS



Anglo American community HIV and AIDS partnership programme... using business skills to facilitate partnerships and manage collective efforts

In its second year the Anglo American community HIV and AIDS partnership programme (AACHAPP), administered by the Anglo American Chairman's Fund, continued its work across eight sites in South Africa, together with six Anglo American operating companies: Anglo Coal, Anglo Platinum, Namakwa Sands, Highveld Steel, Scaw Metals and Mondi. The AACHAPP was established to deepen Anglo's commitment to supporting community efforts in managing HIV and AIDS, as well as to provide additional opportunities for Anglo American and its companies to add value in their role as businesses, where possible using business skills to facilitate partnerships and manage collective efforts.

The first major partnership established under the programme was a R30 million project between Anglo American and a large South African NGO focused on youth, which aims to turn back the epidemic of HIV and AIDS, and related problems of teenage pregnancy and sexually transmitted infections among South Africa's young people. The national framework of the partnership programme has since broadened substantially and now encompasses other non-profit organisations, government departments, faith based organisations, and many other community representative bodies.

There has also been successful twinning with international partners, for example, the overlapping of strategic project areas with PEPFAR funded projects focused on large scale orphans' and vulnerable children's projects. There are also several exciting pilot projects at different stages of development. One, a mass community mobilisation effort for VCT and treatment support took place in December 2005 and saw more than one thousand people come forward in a single day to know their status and to be referred to or receive, at the same time, appropriate follow-up support and treatment.



West Coast Club 1000



West Coast Club 1000 was a ground-breaking event and a model for mass community mobilisation for VCT drives

The West Coast Community HIV and AIDS Initiative, supported by the Chairman's Fund, together with partner organisations from many different sectors, developed a new campaign called Club 1000, launched on World AIDS Day 2005.

The goals of the campaign are simple –

- to complete 1000 Voluntary Counselling and Testing incidences in 24 hours
- to get 1000 people to personally join the fight against HIV and AIDS
- to get as many people as possible to come forward for testing and to obtain their results so as to know their status
- to encourage healthy sexual behaviour
- to bring a community together to support everyone affected.

“
...developed a new campaign called Club 1000 that was launched on World AIDS day 2005
”

The Club 1000 initiative was a ground-breaking event where individuals were able to receive pre- and post-test counselling by registered nurses, counsellors and social workers, free testing, referral to support centres, access to ARV clinics and information on all the issues surrounding HIV and AIDS, such as nutrition, prevention, sexually transmitted infections and more.

It is hoped that this pilot campaign will be used as a model for mass community mobilisation for VCT drives.



Special projects



Landau project

Project name

Landau Colliery – Kromdraai Primary School and
Blackhill/Schoongezicht Primary School

Location

KwaGuqa, near Witbank, Mpumalanga, South Africa

Company connection

Anglo Coal

Grant amount

R2,15 million (2005)

Project total

R7,15 million

Scope of project

Construction of facilities at two schools:

- Kromdraai: classrooms, offices, sick rooms, physical science laboratory, ablutions
- Blackhill/Schoongezicht: classrooms, offices, sick rooms, computer laboratory/media centre, ablutions.

Overview

A strong partnership was brokered with the Mpumalanga Education Department (MED) in order to assess the needs of the school and the community as a whole. The MED demonstrated its commitment by granting R5 million to the project.

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A strong partnership was brokered with the MED in order to assess the needs of the community as a whole
”

A detailed process of consulting with the school principals, representatives of the school governing bodies and the MED officials resulted in a scope of work that addresses more than simply the lack of classroom space. Special-use classrooms have also been prioritised and included in the project.





Khanya Project

Project name

Khanya Project

Location

West coast of Western Cape, South Africa

Company connection

Anglo Base Metals

Grant amount

R1,8 million (2005)

Overview

The Western Cape Education Department (WCED) launched a range of initiatives to address a growing crisis in maths and science education in secondary schools, and literacy and numeracy in primary schools. One of these is the Khanya Project, which was officially launched in April 2001. (Khanya is derived from the Xhosa verb *ukukhanya*, which means to *brighten* or *enlighten*.)

School	Location	Intervention
Eden Primary	Louwville, Vredenburg	Khanya lab, 25 computers
Panorama Primary	Louwville, Vredenburg	Khanya lab, 40 computers
Koekenaap Primary	Koekenaap	Khanya lab, 21 computers and four classes equipped with a TV and PC
Uitkyk Primary	Lutzville	Khanya lab and five classes equipped with a TV and PC
Vredendal High School	Vredendal	Khanya lab, 22 computers and interactive whiteboard
Vredendal-Noord Primary	Vredendal-Noord	Khanya lab, 25 computers and seven classes equipped with a PC and TV

The goal of the project is to promote learning and maximise educator capacity by integrating the use of appropriate, available, and affordable technology into the curriculum delivery process. The basic Khanya laboratory allows for the teaching of maths and science using specialist software in the higher grades, and literacy and numeracy in the lower grades, including the obvious benefit of computer literacy. By installing a computer with a projector in a classroom the educator can use technology to provide live and exciting examples. This can be further improved if internet connectivity is possible. Interactive whiteboards with communication links allow one lesson to be beamed to a number of locations, thereby helping to address the shortage of educators in certain fields.

Since the Chairman's Fund grants of R875,000 towards pilot schools in Nyanga and Khayelitsha in 2000 and R1,3 million towards schools in Grabouw in 2002, the Chairman's Fund has regularly visited Khanya and seen tremendous growth, constant evaluation and improvement on identified shortcomings. After consulting with Namakwa Sands and visiting the schools, the proposal for integrated communication technology installation was drawn up by Khanya. The proposal includes many schools in the areas that are impacted by the operations of Namakwa Sands. Khanya relies heavily on the private sector to help pay for the hardware and software installation while the WCED provides technical back-up and support to the schools, as well as the necessary training.



Grants



Selected projects supported by the Chairman's Fund in 2005

Anglo Platinum

Mbilwi High School, Limpopo – (education) R2,500,000

Mbilwi High School is located in Limpopo province and has become renowned as a centre of educational excellence, particularly in the fields of maths, science and biology. Situated in the deep rural areas, where a lack of infrastructure and teaching resources make teaching and learning difficult, this school has become one of the top performers in the country. For years it has produced outstanding results for school leavers on higher grade Senior Certificate despite the lack of formal science or biology laboratories and equipment. The Chairman's Fund approved a grant towards the construction of fully equipped science and biology laboratories, a media/resource centre and an administration block.

This project is being undertaken in partnership with the Limpopo Department of Education on a matching funding basis.

Family and Marriage Society of SA, North West – (welfare and development) R60,000

The Chairman's Fund helped FAMSAPotchefstroom establish a satellite office in Rustenburg in 2004, which is now operational and functioning well. It has recruited young people from the Rustenburg community to be trained as volunteer caregivers to serve the local community. The organisation needed to train additional caregivers in the area and the Chairman's Fund agreed to additional funding towards this project.

Anglo Coal

Training Institute for Primary Health Care and AIDS Task Force, Mpumalanga (HIV/AIDS) R150,000

It was established in 1994, to assist the community of Witbank and Nkangala districts in Mpumalanga. TIPHC provides community training and workshops on HIV/AIDS, counselling, primary health care and home based care, peer education, ongoing training of existing trainers, child abuse interventions and substance abuse interventions. It is a strong, well networked, community based organisation providing crucial HIV/AIDS education and health care work in a high rate/high risk HIV/AIDS area.



**Masakane Trust –
Mpumalanga Pre-school
project – (education) R60,000**

The project was established in 1989 in the Standerton area of Mpumalanga. It is a pre-school training organisation that trains early childhood education practitioners at 32 pre-schools within a 100 km radius of Standerton. Approximately 1,200 children are taught at these centres.

**Sinqobile Disability Centre –
Mpumalanga (welfare and
development) R200,000**

The Sinqobile Disability Centre was established in 2002 in response to a growing need for therapy and care for mentally and physically disabled people in KwaGuqa in Mpumalanga. The centre assists disabled people from the local communities by providing skills training, such as sewing, manufacturing of burglar proofing and beadwork. It also provides counselling, referral to medical services, occupational therapy and access to walking aids and wheelchairs. The centre also creates awareness of disabilities in the community, and families are taught how to care for disabled people. The Chairman's Fund approved a grant towards the building cost of a new skills training workshop for the organisation.

**KwaNotshelwa High School –
KwaZulu-Natal (education)
R780,000**

KwaNotshelwa high school is located in Coronationville about 30 km from Vryheid in KwaZulu-Natal. It is a semi-rural school and many of the learners who do not come from the village have to walk to school over considerable distances. It is the only secondary school in the area and has several feeder schools

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in the surrounding district. The school has an enrolment of over 800 learners in grades 8 to 12. The school aspires to be a centre of educational excellence and is led by a dynamic principal, with a dedicated staff, and an involved school governing body. The school's biggest need was for a science and biology laboratory for its students. The Chairman's Fund agreed to build a laboratory and provide basic furnishings, equipment and teacher skills upgrading.

**St Thomas Aquinas School –
Mpumalanga (education)
R500,000**

St Thomas Aquinas School was established in 1924 by the Dominican sisters, and is situated in Witbank in Mpumalanga. It is the first high school in Witbank at which commercial subjects are taught. The school was founded as a private school, built and supported by its German benefactors and run by the Dominican sisters. It has subsequently become a public school, on private property, and falls under the department of education. St Thomas was the first school in Witbank to admit pupils of all races during the apartheid regime in the 1980s when it was still an all girls' high school. It is now an English medium co-educational school with 675 learners, and has a reputation for well above average academic results. The student body is demographically diverse and the majority of learners from lower middle class backgrounds. This growing school needed additional classrooms and a biology laboratory. The Chairman's Fund contributed towards this building programme.

**Anglo Base Metals
Vredenburg Women's
Upliftment Project –
Western Cape
(entrepreneurial and skills
development) R30,000**

This project, founded in 2003, is involved in job creation and employment for women. The organisation has a sewing project that makes school uniforms, work uniforms, bed linen, and traditional and childrens' clothing. It has a community gardening project which helps to feed the community and sells the produce. The group was initiated by the West Coast Community HIV/AIDS Initiative (supported by the Chairman's Fund) where the initial capacity building programmes were held and facilitated. The West Coast Business Centre (supported by the Chairman's Fund) also provided the women with sewing and entrepreneurial skills training.

**President's Awards for Youth
Empowerment – (welfare and
development) R100,000**

The President's Award (originally called the Gold Shield Award) was established in 1983 and has its origins in the Duke of Edinburgh Award Programme, operating in over 111 countries. It empowers disadvantaged young people by involving them in a holistic self-styled educational skills development package over a three to four year period. It develops leadership, self-worth, initiative, job skills, entrepreneurship, community service and a sense of adventure. There are three main elements to the project: the Learning for Life Programme – a life-skills intervention serving school and youth organisations; the Reintegration and Diversion for Youth (READY) Initiative programme – a rehabilitation



tool operational in correctional centres with young convicted offenders; and the Phakama programme – focusing on the specialised needs of the child and youth care system in South Africa. The Chairman's Fund agreed on a grant towards the implementation of the READY programme in correctional facilities in the northern Western Cape.

2b Smart maths and science centre – Western Cape (education – maths and science) R250,000

The 2b smart maths and science centre project is a new initiative based in the Vredendal and Lutzville areas of the Western Cape. The initiative aims to provide a number of maths and science interventions for learners as well as educators in the area, with the primary objective of drastically improving maths, science and computer science learning and teaching in the area.

The project will be run in partnership with the Institute for maths and science teaching of the University of Stellenbosch and has full support from the education department of the Western Cape. The project initially involves the following schools: Vredendal High, Vredendal North High, Lutzville High, Uitkyk Primary, Vanrhynsdorp High, Maskam Primary and Ebenhaeser Primary. The Chairman's Fund approved a grant towards setting up a 25-computer laboratory to enhance maths, science and computer teaching and learning.

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The aim of the Award programme is to empower disadvantaged young people by involving them in a holistic self-styled educational skills development package...
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Mondi

Outward Bound Trust of South Africa, Mpumalanga – (education) R340,000

Outward Bound South Africa is a youth development initiative that promotes personal development and an understanding of self and others, while inspiring responsibility, self-reliance, teamwork, confidence, compassion and community service through challenging adventure-based experiences. It works with young people who have been marginalised and disadvantaged, and now find themselves trapped in cycles of poverty, crime, violence and unemployment. The Chairman's Fund approved a grant to run its experiential training courses in the Piet Retief area of Mpumalanga. This grant will allow 200 secondary school learners drawn from disadvantaged backgrounds to participate in this programme.



Southern African Catholic Bishops' Conference – KwaZulu-Natal of Ingwavuma – (HIV/AIDS and health) R100,000

The AIDS office of the Southern African Catholic Bishops' Conference (SACBC) provides psycho-social and pastoral care and support to those infected with and affected by HIV and AIDS in the northern parts of Zululand. The Chairman's Fund approved a grant towards the home based care programme known as Unkulunkulu Unathi in the Mtubatuba district, which was a forestry operations area for Mondi.

Rob Smetherham bereavement service for children – KwaZulu-Natal (HIV/AIDS) R30,000

This organisation provides free psycho-social support to bereaved children, especially those affected by HIV and AIDS. It works in rural areas surrounding Pietermaritzburg. A sustainable community intervention model implements on-site mentoring and training and transfer of skills. It uses play skills (with children, groups or families) to provide for the psycho-social needs of children who are traumatised, isolated and affected by death and dying. The programme worked with more than 700 children, 240 learners and 240 teachers at schools in 2005.



This enabled the community to use play skills (with children, groups or families) to provide for the psycho-social needs of children who are traumatised, isolated and affected by death and dying



PROTEC – Pietermaritzburg – (education – KwaZulu-Natal maths and science) R60,000

The Chairman's Fund has been in partnership with PROTEC in Pietermaritzburg since 2001. PROTEC works closely with schools in and around Pietermaritzburg, providing extra tuition in maths and science, as well as career guidance for secondary school learners. The organisation's primary aim is to assist learners to attain entrance qualifications to leading tertiary education institutions. The organisation has an excellent track record of achievement, consistently bettering national and regional pass rates and symbols.



Focus on mathematics and science

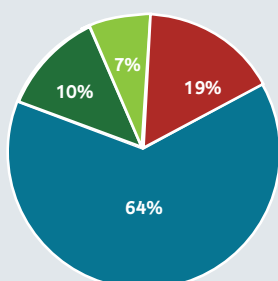


Anglo American Chairman's Fund investment in public schooling with special emphasis on maths and science, 2003-2005

- 80 public schools
- 150 classrooms
- 142,300 learners
- 2,760 teachers

Total investment	Core maths and science	Infrastructure	Capacity building	Learner leadership	Matched funding
190 projects/ programmes	Activities and initiatives that are directly targeted towards improving maths and science matric results	Grants for building projects, either for schools or classrooms or other infrastructural related needs	Programmes or projects that target institutions, such as training of teachers	Individually focused programmes which contribute towards whole learner development	CSI funding that has been matched by the respective education department counterparts
R65,528,589	R12,722,041	R41,341,313	R6,823,641	R4,641,595	R34,130,710

Anglo American Chairman's Fund spend on public schooling 2003-2005



Educational sector	Grants	%
Infrastructure	R41,341,313	64
Core maths and science	R12,722,041	19
Capacity building	R6,823,641	10
Learner leadership	R4,641,595	7
	R65,528,590	100%

Core maths and science

Maths and Science Award: R3,254,000 during 2003-2005

This special initiative in partnership with the National Department of Education awards the top 10 performing schools in maths and science from disadvantaged areas.

Schools and youth:

Mbilwi High School: R2,602,500 during 2005

Mbilwi Senior Secondary School started in 1979 as a science school for grades 11 and 12. Now it provides a complete spectrum of high school maths and science classes. It has achieved excellent matric results and funds were granted towards the construction of science laboratories. The Limpopo department of education matched this investment.

KwaNotshelwa High School: R811,980 during 2005

This is the only secondary school in the area and has several feeder schools in the surrounding district. Funds were granted towards the building of a science and biology laboratory and science teacher skills upgrading.

Teacher training

Khanya Project – WCED computer programme: R1,986,700 during 2003 and 2005

The Khanya project was launched as part of a Western Cape Education Department (WCED) initiative to address a growing crisis in maths and science education in secondary schools, and literacy and numeracy in

“**Special schools play a major role in the implementation of an inclusive education and training system.**”



primary schools in the Vredendal area. The goal is to promote learning and maximise educator capacity by integrating the use of appropriate, available, and affordable technology into the curriculum. Funding was granted towards the purchase of equipment.

University of Stellenbosch – science and mathematics: R833,820 during 2003-2005

This project provides potential university entrants with an additional year's (post-matric) training during which time they focus on higher grade, matric maths, science and accountancy.

Mathematics centre for professional teachers: R539,850 during 2003-2005

The aim of the programme is the upgrading of primary school teachers of maths.

Infrastructure

North West Department of Education: R1,041,000 in 2005

Special schools play a major role in the implementation of an inclusive education and training system. Funding was granted for the educational equipment and assistive devices for 28 special needs in schools in North West province, catering for 4,000 learners.

Sekhukhune Third Tranche Programme: R5,205,000 during 2005

Here the partnership deviated from the strategy of providing additional classrooms and basic facilities. The Chairman's Fund rather concentrated on providing a more comprehensive approach to infrastructure and education in the area by focusing on the following schools: Molokhe combined, Mokhulwane senior secondary, Tlounare senior secondary and Phafane senior secondary schools. This funding was matched by the Limpopo Education Department.



Fields College: R3,054,100 during 2003 and 2005

Fields College provides the best English-medium education in the Rustenburg area. The principal and governing body are committed to the growth and development of the school and were awarded the National Education Department's award for the most racially integrated school in the province in 2004.

Mount Nicholas junior secondary school: R2,810,700 during 2005

Mount Nicholas is a convent boarding school in Eastern Cape for children from the surrounding informal settlements. The classes have 80-100 children with a total of 740 children. The school has a rich outreach programme and provides support and care to many families affected by HIV and AIDS.

Landau Colliery – Kromdraai and Blackhill/Schoongezicht primary schools: R2,238,150 during 2005

Funds were granted to build more classrooms. The planning department of the Mpumalanga education department is involved in advising on requirements and has matched the funding by providing R5,205,000 towards the building.

Buyani school: R1,314,120 during 2004 and 2005

This community school was established in 1991 by the resident's committee of the then illegal settlement of about 750 families at Finetown. It has 332 learners enrolled in 9 classes from Grades 1-3. Between 1996 and 2000 significant organisational development took place – governance training of governing bodies, teacher training and leadership development, administration and financial skills training.

Capacity building

School focused:

Alexandra Educational Committee: R1,108,827 during 2003-2005

The Alexandra Education Committee provides bursaries to talented children to attend selected former model C and independent schools where they will be exposed to a higher standard of education and more stable social environment.

Deved Trust: R644,825 during 2003-2005

This is an educational development organisation involved in the development of integrated computer based programmes to assist individual schools and departments of education in order to improve the quality of education, especially at disadvantaged schools.

Smile – English oral conversation skills: R359,470 during 2003 and 2005

Durban Girls' High acts as a training centre for both primary and secondary community schools to train Grade 11 high school pupils to become SGs (SMILE guy/girls) who, in turn, will assist primary school children in Grade 5 to improve their English.

Transoranje school for the deaf: R319,733 during 2003-2005

Transoranje is situated in Pretoria west and provides a service not only to its learners, but also to the hearing impaired members of the surrounding communities.





This programme is closely aligned to national strategy around youth service that develops young people...



Learner leadership

City Year: R845,100 during 2004 and 2005

This programme is closely aligned to national strategy around youth service that develops young people through a transformative year of service – a city year. In its first full year of activities, City Year will support 10 teams of 10 youths each to provide after-school programmes at eight schools in Soweto and inner-city Johannesburg and two community based organisations addressing maths, science and technology and literacy as well as life skills.

Enlighten project: R813,000 during 2003-2005

Enlighten Education Trust is a new initiative that draws on the commitment and experience of a number of leading retired South Africans intending to make a real difference in the lives of disadvantaged communities around Hermanus, starting in the schools. Core funding from the Chairman's Fund will allow Enlighten to establish itself as an effective local change agent.

Field Band Foundation:

R731,525 during 2004 and 2005

The aim of the organisation is to provide musical training and entertainment for local communities, as well as providing recreational and professional opportunities for local youth. The added-value component of the project is that the field bands also provide well designed life skill training. Funding was granted to the Field Band in Witbank in the North West province.

Youth Futures Data: R650,400 during 2003-2005

This youth programme has grown out of the very effective SLOT programme and has also been adapted to fit the environment in which it is applied. The organisation caters for the needs of disadvantaged youth around Plettenberg Bay and provides life-skills training, career guidance, job-skills training, work experience and a tertiary education bursary scheme.



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